



國立暨大

National Chi Nan University

— 台灣學術的心臟
全球學府的血脈 —

Green NCNU in the Heart of Taiwan

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President of National Chi Nan University

Outline



Foreword: NCNU, Marching Towards Sustainable Development



Organizational Structure for Crucial SD Aspects



Sustainable Development Diagram and Results



Major Tasks and Current Objectives



Future Aspirations

I. Foreword: NCNU, Marching Towards Sustainable Development (1/2)



- ✓ NCNU was founded in 1995 at Puli Township.
- ✓ NCNU shoulders the responsibilities of "**overseas Chinese education**", recruiting students from overseas, and creating a world-class university with unique characteristics.
- ✓ "**Balancing regional development**", playing the role of local think tank to cultivate new talent.

The words "Chi Nan" comes from the "Yu Gong" chapter in the Book of Documents, "to the utmost limits (Chi) of the north and south (Nan), fame and influence spread everywhere across the four seas"

I. Foreword: NCNU, Marching Towards Sustainable Development (2/2)

- ✓ In 1999, NCNU sustained serious damages during the Jiji earthquake, after the disaster, the question of "what does this catastrophe mean for NCNU in terms of its future development?" has attracted the attention of NCNU staff members and students.
- ✓ After the earthquake, NCNU actively participated in rebuilding the community.
- ✓ Now, NCNU and the Shui Sha Lian region have developed into co-dependent communities.

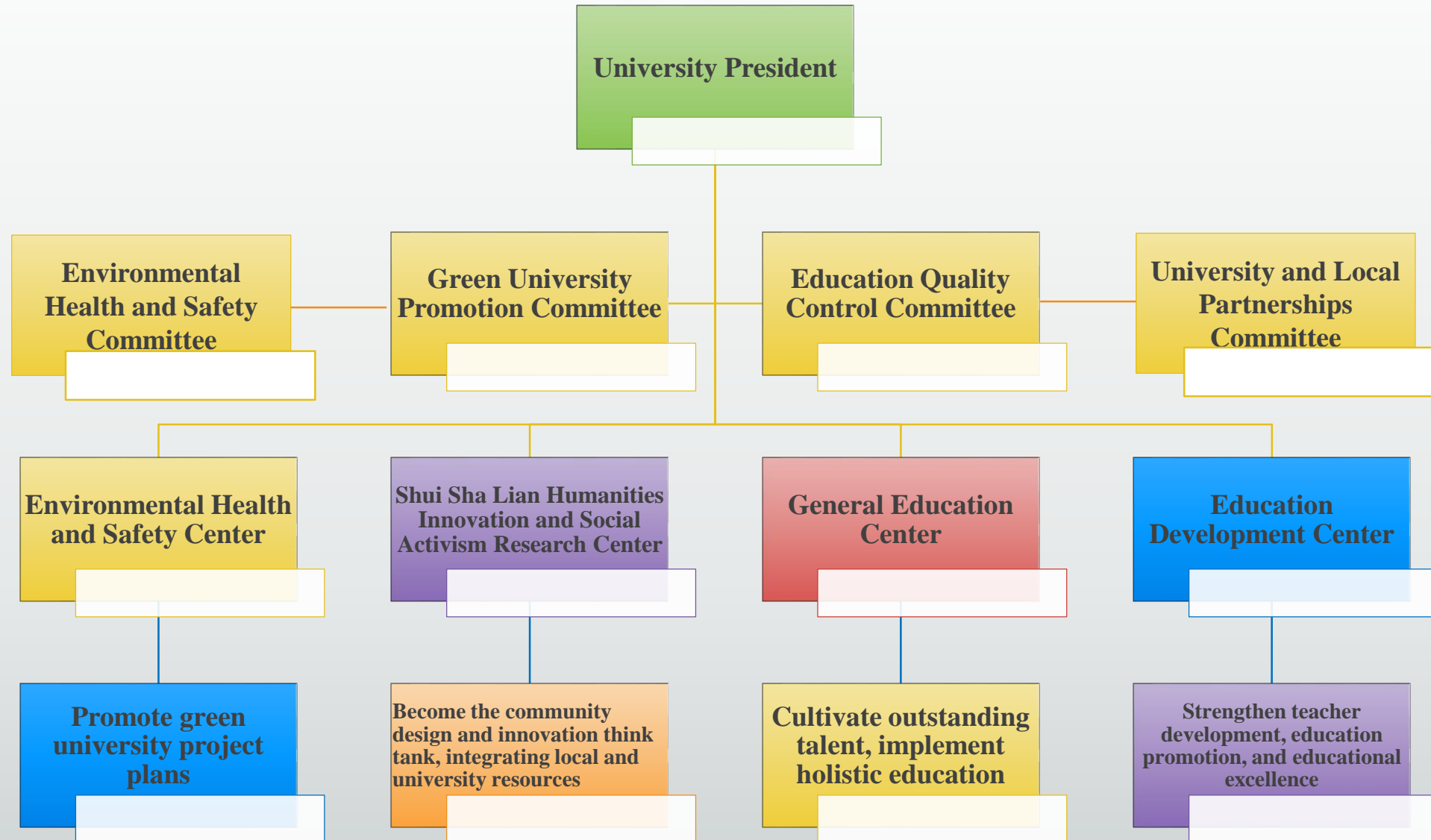


Learning and cooperating with locals after a disaster



A transformed NCNU

II. Organizational Structure for Crucial SD Aspects(1/2)



II. Organizational Structure for Crucial SD Aspects(2/2)

- ✓ In 2009, NCNU was recognized by the Ministry of Education as one of 13 model green universities, and signed the internationally recognized "Talloires Declaration" just before World Environment Day.
- ✓ To realize a sustainable campus culture to influence nearby elementary and middle schools, communities, and societies.



III、NCNU Sustainable Development Diagram

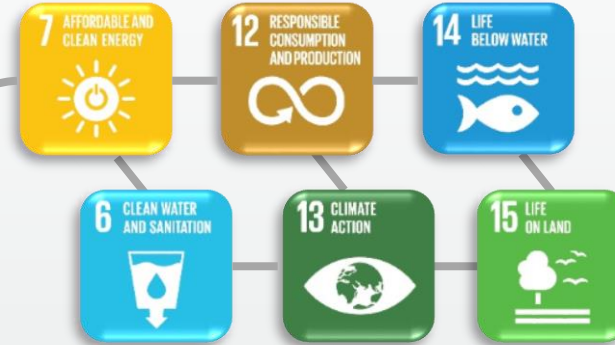
3.Provider of social care

- ❑ Immigrants
- ❑ Aborigines
- ❑ Minority Students
- ❑ Senior Care



1.Environmentally-friendly activist

- ❑ Renewable energy
- ❑ Save energy and cut carbon emissions
- ❑ Green purchases
- ❑ Green architecture
- ❑ Reduce sewage discharge



4.A leader in community building

- ❑ In response to topics such as "ecological town, social care, green economy, cultural revitalization, and civic participation", conduct in-depth discussions and project designs, creating and building up new energy for community building
- ❑ Create global partnerships in sustainable development



2.Educator of sustainable development

- ❑ Place of environmental education
- ❑ General and professional courses on sustainability
- ❑ Culture Preservation
- ❑ Career Development

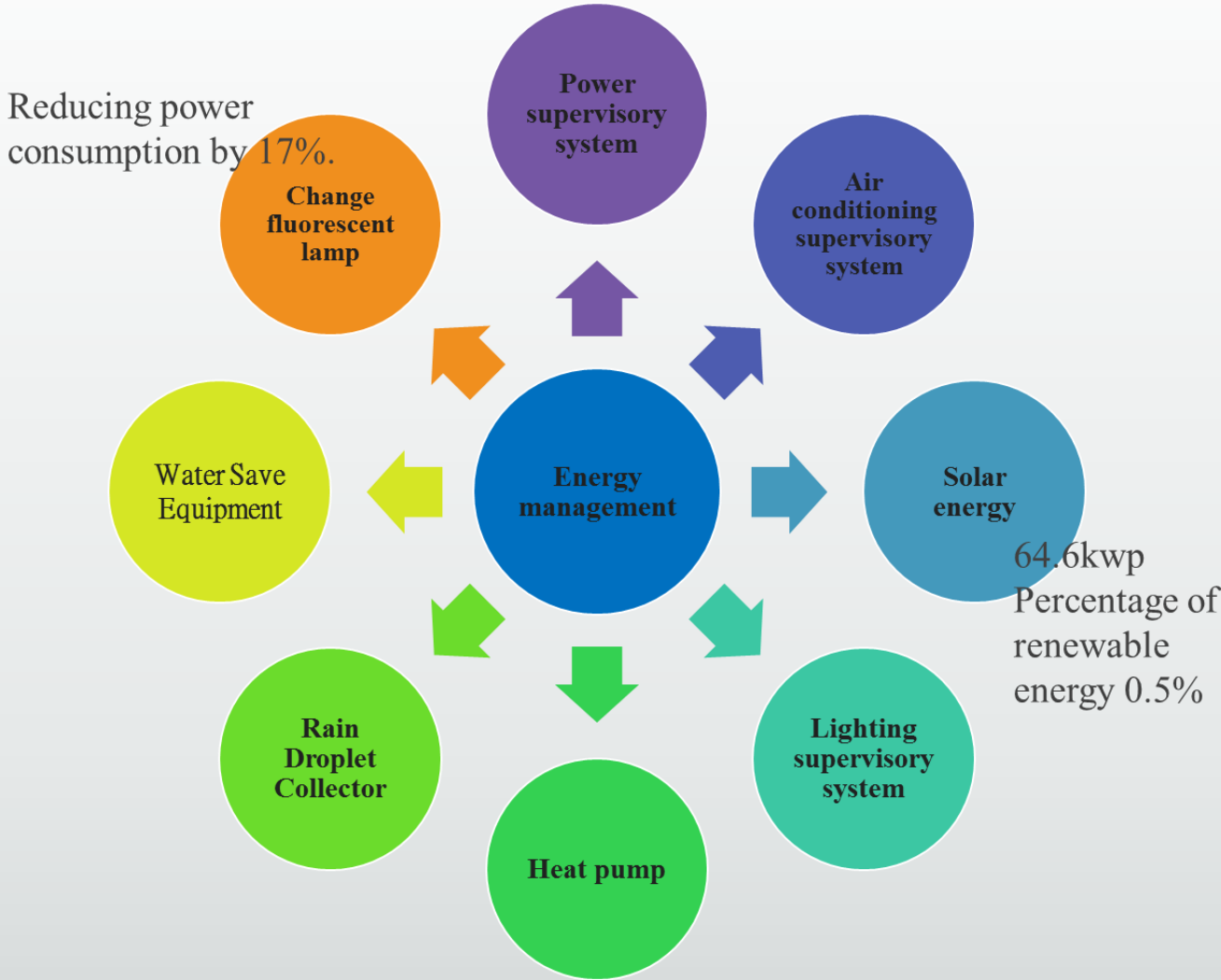


5.Practitioner of corporate social responsibility

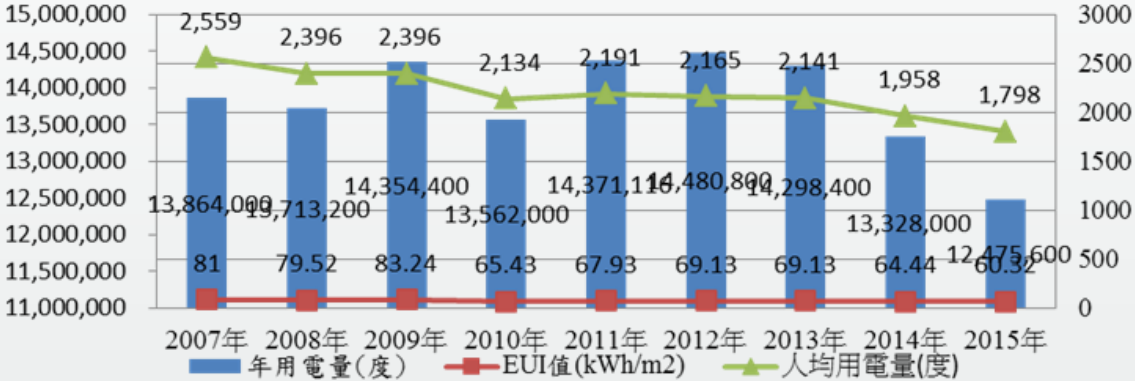
- ❑ Set up multiple communication channels and create trustworthy, win-win relationships with an open attitude
- ❑ Create a safe culture of mutual care and discipline
- ❑ Value school management and shape school ethics
- ❑ Promote school culture, deepen societal care, and coexist with society



1.Environmentally-friendly activist(1/2)



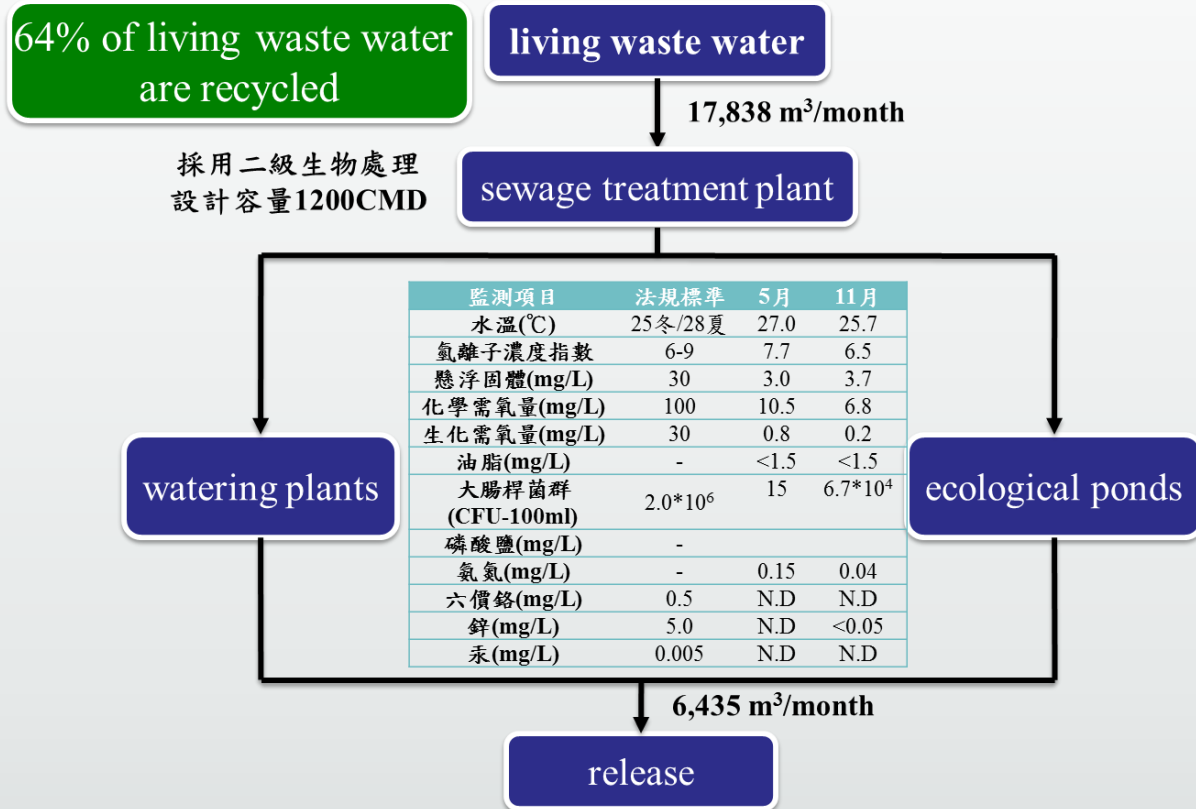
Power consumption



water consumption



1.Environmentally-friendly activist(2/2)



Awarded first place in the university division of "schools with excellent energy conservation" by the Ministry of Education

2.Educator of sustainable development (1/2)

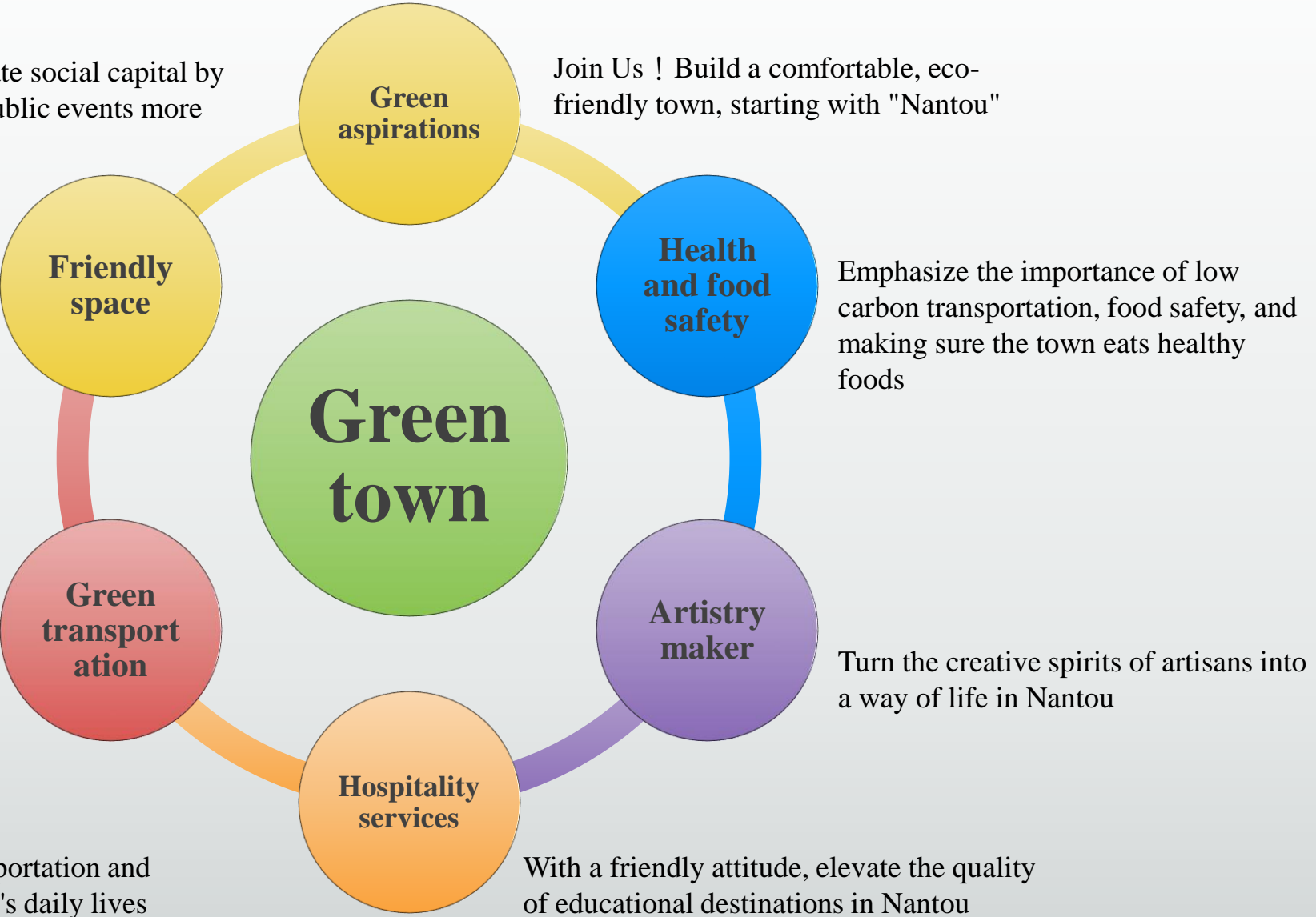


2.Educator of sustainable development (2/2)



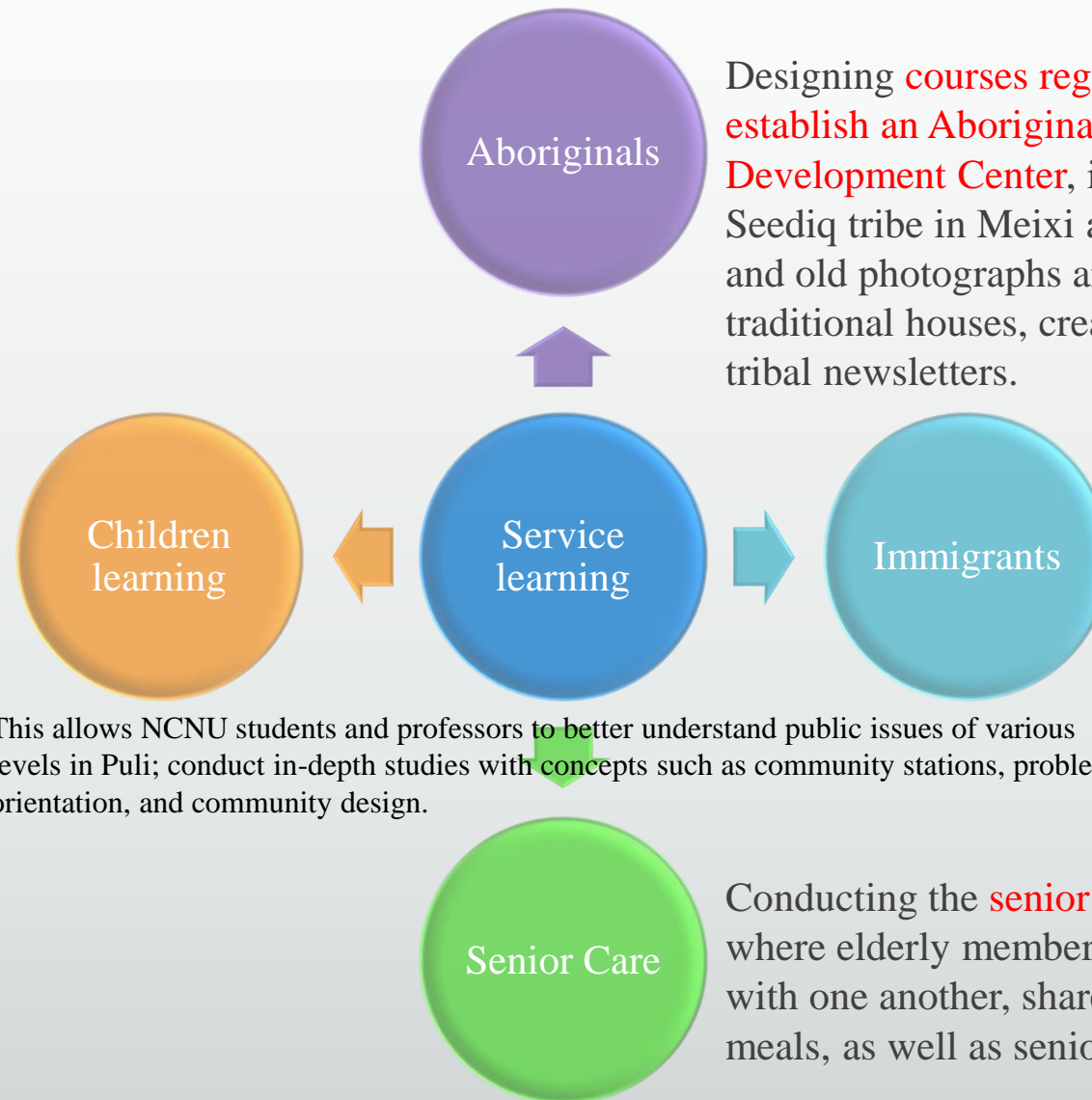
Accumulate social capital by making public events more lively

Make use of green transportation and make it a habit in people's daily lives



3.Provider of social care(1/3)

Reaching out to rural disadvantaged young students, by activities such as organizing **parent-child picture book reading**, and providing academic counseling for school children.



Designing **courses regarding aboriginal cultures and to establish an Aboriginal Cultural Education and Career Development Center**, in which the traditional culture of the Seediq tribe in Meixi and its cultural presentations, stories, and old photographs are collected and presented; and to build traditional houses, create digital collections, and release tribal newsletters.

Establishing **the Department of Southeast Asian Studies and the Southeast Asian Research Center**, focusing not only on special education for overseas Chinese, but also how to help immigrants to adjust to life in Nantou.

This allows NCNU students and professors to better understand public issues of various levels in Puli; conduct in-depth studies with **concepts** such as community stations, problem orientation, and community design.

Conducting the **senior village experimental project**, where elderly members of the community connect with one another, share public gardens, community meals, as well as senior counseling and learning...

3.Provider of social care(2/3)

(Disadvantaged students make up approximately 12% of the entire student population, which is higher than any other public or private university.)



On this beautiful campus, the Resource Classroom is a caring and free space that incorporates both knowledge and sensitivity, offering comprehensive care to our students.

國立暨南國際大學 | 學生事務處
National Chi Nan University | Student Affairs Office

生活輔導組關心您
Student Guidance Section Care about you

首頁 | 關於我們 | 助學措施 | 獎助學金 | 學生兵役 | 國軍招募 | 生活達人 | 生活學習 | 導師制度 | 104年新生生活營

快速連結

- 學雜費減免
- 弱勢助學金
- 就學貸款
- 生活助學金
- 急難救助金
- 工讀助學金

學雜費減免辦法及表

標題	上次修改日期
PDF a學雜費減免流程	4月21日 生輔組 NCNU
PDF 低收入戶學生及	8月25日 生輔組 NCNU
PDF 原住民學生就讀國立及私立專科以上學校學雜費減免辦法(102...	2月4日 生輔組 NCNU
W 特殊境遇家庭子女孫子女就讀高級中等以上學校學雜費減免辦...	2月4日 生輔組 NCNU

學雜費減免

數	標題
1	104-1學期 學生學雜費減免公告及注意事項(前25日(五)止。)
2	103-2學期 學生學雜費減免公告及注意事項(前起至104年3月6日(五)止。)

學雜費減免說明

Scholarships for Disadvantaged Students:
NTD1,000,000
Living Expense Grants: NTD3,510,000
Emergency Allowances:NTD 600,000
Work-study Grants: NTD9,140,000

3.Provider of social care(3/3)

社區關懷據點
山之石

2015年07月29日
10:00-12:00
青蛙丫婆の家
南投縣埔里鎮桃米巷11之3號
張英陣
國立暨南國際大學社會政策與社會工作學系副教授

他

山

之

石

桃米里辦公處、桃米社區發展協會
國立暨南國際大學人文學院水沙連人文創新與社會實踐研究中心



客家伙房

菜園基地



"From a vacant area to a community garden"
Providing food for seniors
--Guangcheng community

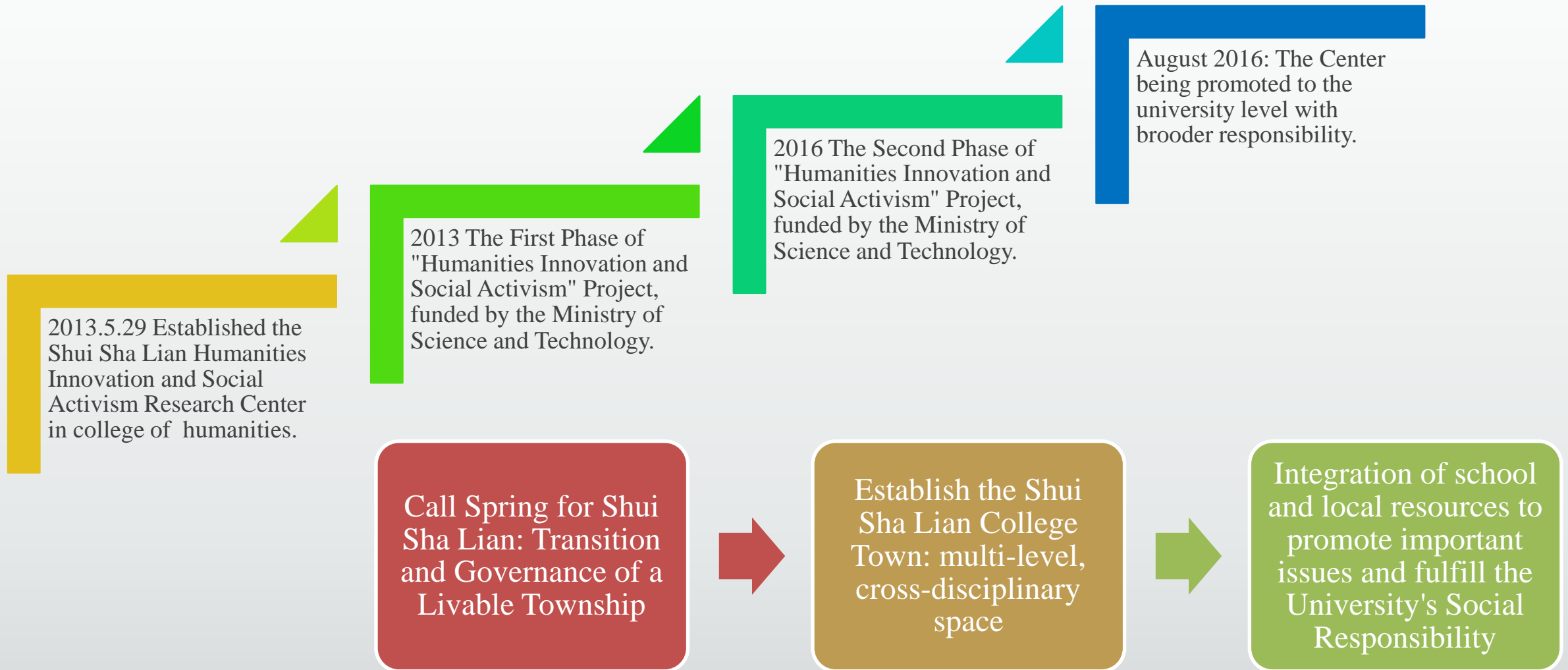


Community theater



Apu's "New" Home Empowerment Project

4.A leader in community building



5. Practitioner of social responsibilities

No pollution, zero disasters,
and enforcing energy
conservation and carbon
reduction

Shoulder social
responsibilities, playing the
role as local think tank and
to cultivate new talent

Integrate local and school
resources to promote
important issues

Feeling
18

+



Received the highest honor of "Five Star Award of Establishments Providing Employees with Safe and Sanitary Spaces"
from the Ministry of Labor

IV. Major Tasks and Current Objectives

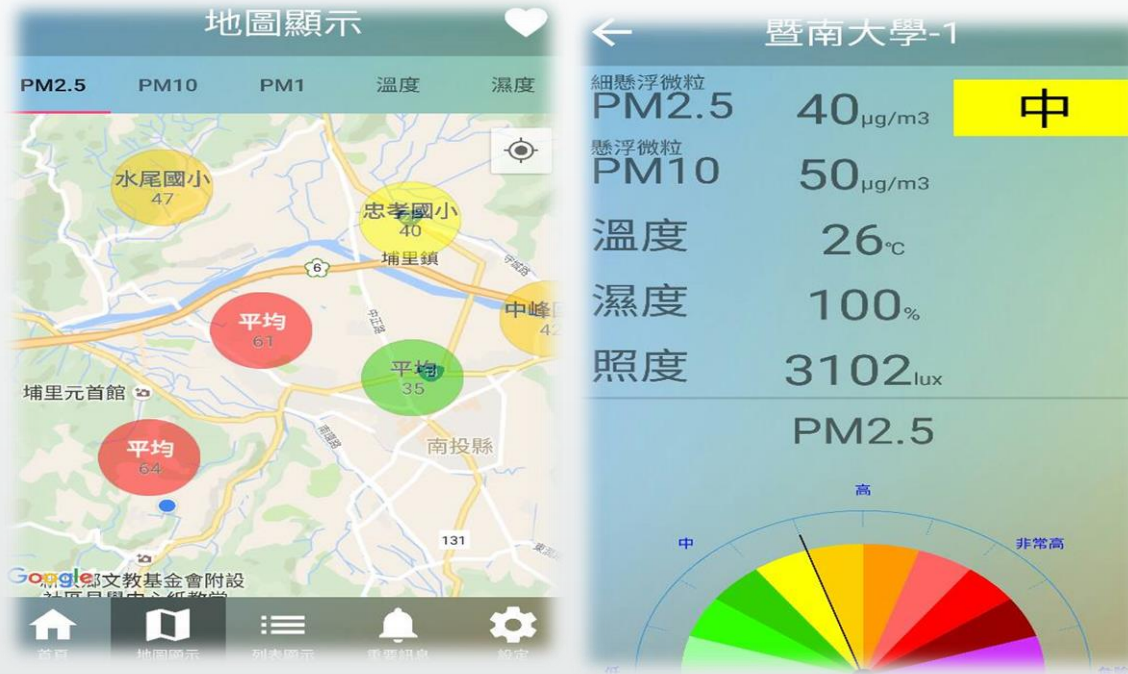


Major Tasks:

- ✓ Helping Southeast Asia **immigrants adjust to their new life in Puli.**
- ✓ Nurturing outstanding **Southeast Asia** students to **return to their respective homeland to work.**
- ✓ **Bridging the education gap between urban and rural areas.**
- ✓ Cultivating the ability of **intellectual youths to return to their hometown.**
- ✓ Maintaining cultural diversity and to promote the **exchange and integration of diverse cultures.**

Current objectives: 3 perspectives (ecological, production, lifestyle)

Ecological perspective(1/2)



- The goal of promoting ecological awareness and environment restoration;
- Issues include: PM2.5 air pollution awareness, water resources environment inspection, safe community and disaster prevention environmental education, etc.
- Promote environmental awareness among different social groups and inspire them to take action through two strategies: "monitoring environmental information" and "civic science education".



Local partnership plan: ecological perspective(2/2)

Issues	Partners	Project plan	Spatial scale		
			Single community	Cross-community	The entire township
PM2.5 air pollution monitoring device installed by volunteers	Puli PM2.5 Air Pollution Reduction Group, Puli Township Office Air Pollution Prevention Committee, New Home Foundation, Environmental Protection Agency, Puli Temple Association	Develop low-tier pollution detectors, civic science volunteer training, eco-friendly temples, community theater, policy announcement and debate			●
Water resource investigation and water environment construction	Taomi Community, Lancheng Community, Meixi Tribe, Dongguang Community, Wu Gong Community, Water Resource Agency, Ministry of Economic Affairs	Low carbon community (recycle water resources), water environment resource investigation and community conservation...	●	●	●
Safe community and disaster prevention and relief	Taomi Village Office, Taomi Community development association, Taomi agricultural recreation promotion association, New Home Foundation, Taoyuan Elementary School, Meixi Tribe, Wu Gong Community Development	Proactive disaster prevention drills, cross-community exchanges, safe community	●	●	
Community environmental education empowerment	Taomi community, Lancheng community, Meixi tribe, Wi Gong Community, Taian Village, New Home Foundation, Puli PM Puli PM2.5 Air Pollution Reduction Group, etc.	Environmental education seminars and community design, environmental education fair, adopt a space	●		●

Production Perspective(1/2)



- Goal of integrating local networks with social economics.
- Issues include: friendly farming, food/farming education, youth startup and eco-tourism.
- Start with agriculture issues, attempt to figure out the possibility of establishing a supply and sales system within the community, set up a network based on food/farming education as learning experiences, and attempt to develop a feedback system within the community or cross-communities to build a positive economic model.

Local partnership plan: production perspective(2/2)

Issues	Partners	Project plan	Spatial scale		
			Single community	Cross-community	The entire township
Food/farming Education	Zhuzai Mountain Community Development Association, Xinan Elementary School, Lancheng Community	Agricultural classroom (Lancheng), community-farmed garden (Zhuzai Mountain), creating lunar calendars	●	●	
Friendly Agriculture	Puli Good Rice, Quarter to TEN, Puli Organic Association, Hao Jiao Cing, Green Birth Farm, Good Alley, etc.	Community crop field management seminar	●	●	●
Youth Entrepreneurship	Puli Cultural and Creativity Association, Good Alley, Puli Good Rice, Alley Cultural Travel, 545 Bike...	Youth farmers Internet platform	●		●
Ecology Tourism	Taomi Community, Yixin Community, Meixi Tribe, Nantou Hostel Association, New Homeland Foundation , Maple Community	Humanities and nature guided tour, working holiday, cross-community tour design and implementation, eco-friendly hotels, electric bicycle tours	●	●	

Lifestyle Perspective(1/2)

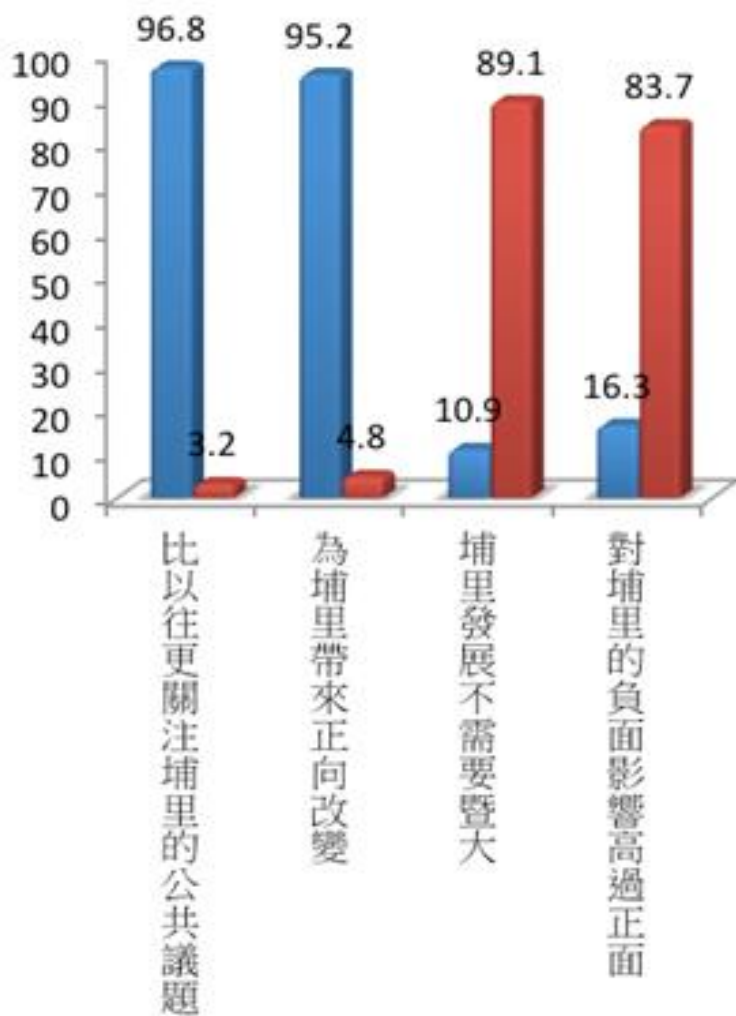


- Its focus is the network of daily assistance.
- Issues include: mutual cooperation among seniors, cross-ethnicity culture, children learning, a learning city (green town).

Local partnership plan: lifestyle perspective(2/2)

Issues	Partners	Project plan	Spatial scale		
			Single community	Cross-community	The entire township
Seniors Helping each other	Lancheng Community, Taomi Community, Meixi Tribe, Puli Senior Village, and Vogai Tribe	Neighboring villages helping each other, community garden, community meals, senior education...	●	●	
Children Learning	Taomi Community, Meixi Tribe, Fu Xing District, Wu Gong community	Parent-children picture book reading and creation, community academic counseling, training little tour guides...	●	●	
Cross-ethnicity Culture	Meixi Tribe, Wu Gong Society, South Village Society, Maple Society, Lancheng Society, Jungyuan Tribe, Qingliu Tribe, and Daguan Tribe	Community theater, community (tribe) newsletter, map of the tribe...	●	●	
Learning City	Department of Education, County Administration, Puli Cultural and Creativity Association, Puli Tourism Promotion Association, Nantou Community College Puli Branch, Nantou County Tour Guide Association, Nantou Hostel Association	Civic reporter empowerment, youth orchestra, green tourism, lifestyle museum...	●	●	●

V. Future Aspirations

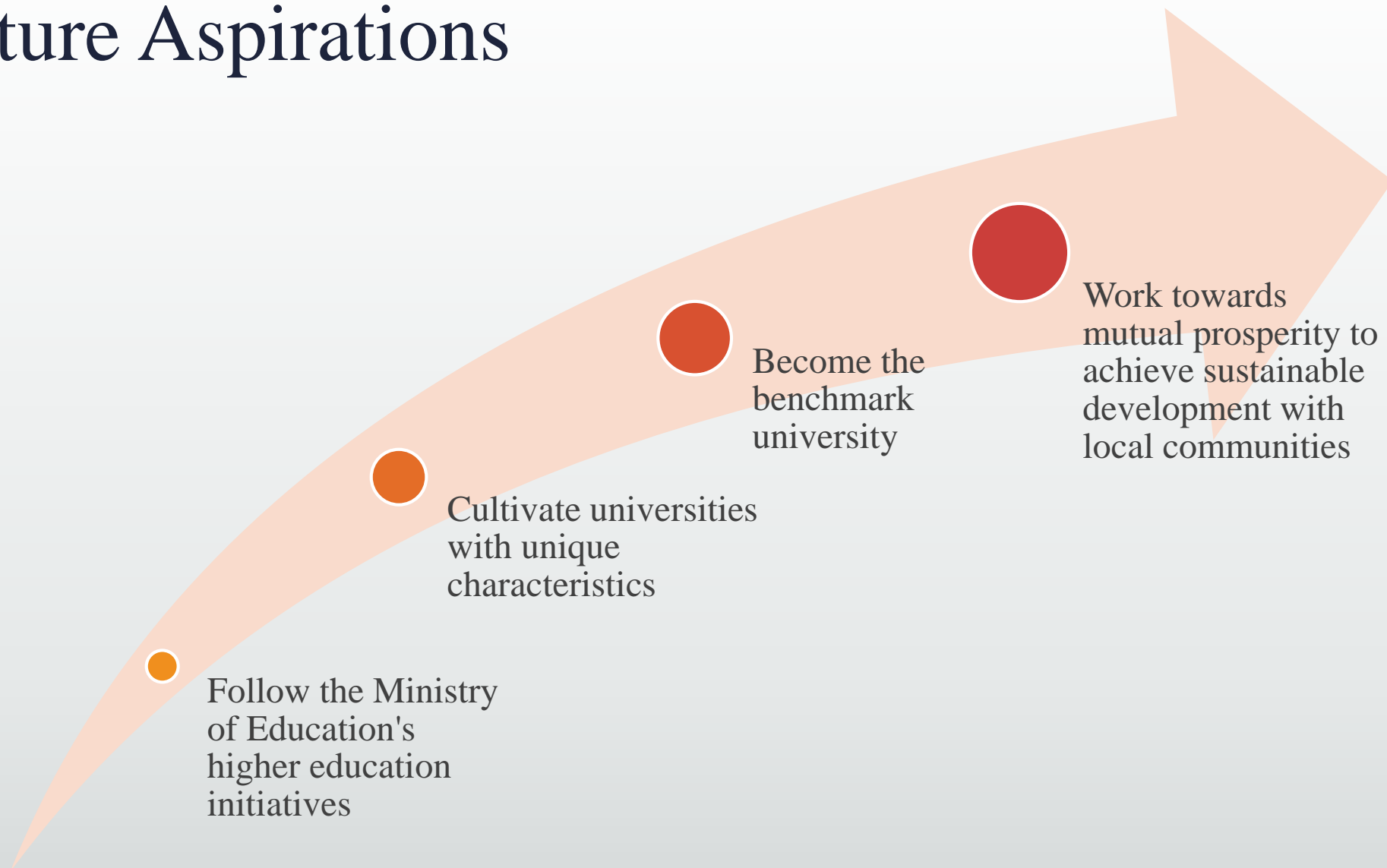


On May 30, 2015, a survey conducted by NCNU found that **the Puli people in Puli** have a very positive view of NCNU's local participation.

■ 同意(%)
■ 不同意(%)



V. Future Aspirations





End of briefing
Thank you

<http://www.ncnu.edu.tw/ncnuweb/>